

PT 3 English Language Revision - 2

Class VIII

I Read the given passage and answer the questions that follow: (1x4=4)



My next pet was a pigeon. He was still very young. He was the most revolting bird to look at, with his feathers pushing through the wrinkled scarlet skin, mixed, with the horrible yellow down that covers baby pigeons and makes them look as though they have been peroxidizing their hair. Because of his repulsive and obese appearance, Larry suggested we call him Quasimodo and, liking the name without realizing the implications, I agreed.

Owing to his unorthodox upbringing, and the fact that he had no parents to teach him the facts of life, Quasimodo became convinced that he was not a bird at all, and refused to fly. Instead, he walked everywhere. If he wanted to get onto a table, or a chair he stood below it, ducking his head and cooing in a rich contralto until someone lifted him up.

He was always eager to join us in anything we did, and would even try to come for walks with us. This, however, we had to stop, for either you carried him on your shoulder, which was risking an accident to your clothes, or else, you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead you would hear the most frantic and imploring coos and turn around to find Quasimodo running desperately after you, his chest pouted out with indignation at your cruelty.

1. The narrator describes the pigeon as a 'revolting bird' because:
 - (a) its feathers were pushing through the skin
 - (b) it was covered with yellow feathers
 - (c) it had wrinkled skin
 - (d) all of the above
2. If Quasimodo had parents, he would have:
 - (a) learnt to fly
 - (b) behaved like a bird
 - (c) known he was a bird
 - (d) not walked so much
3. Larry named the bird Quasimodo because :
 - (a) he was obese
 - (b) he looked repulsive
 - (c) both (a) and (b)
 - (d) the narrator liked the name

4. The word 'unorthodox' means:
- (a) following generally accepted beliefs
 - (b) strict and disciplined
 - (c) active and outgoing
 - (d) different from what is usual or accepted

II Read the poem given carefully and answer the questions that follow: (1x4=4)

A Bird, came down the Walk

A Bird, came down the Walk -
He did not know I saw -
He bit an Angle Worm in halves
And ate the fellow, raw,

And then, he drank a Dew
From a convenient Grass -
And then hopped sidewise to the Wall
To let a Beetle pass -

He glanced with rapid eyes,
That hurried all abroad -
They looked like frightened Beads, I thought,
He stirred his Velvet Head. -

Like one in danger, Cautious,
I offered him a Crumb,
And he unrolled his feathers,
And rowed him softer Home - Emily Dickinson



1. Which of the following did the bird not do
 - a) Unroll his feathers.
 - b) Let the beetle pass.
 - c) Cook the worm and eat it.
 - d) Glance with rapid eyes.
2. "They looked like frightened Beads" - What figure of speech is found here?
 - a) Metaphor
 - b) Hyperbole
 - c) Proverb
 - d) Simile
3. The bird hopped sidewise to
 - a) Drink a dew
 - b) Eat a worm
 - c) Let the beetle pass

- d) Take the crumb offered
4. Find antonyms for 'careless', 'cooked', 'courageous' and 'slow' from the poem?
- convenient, raw, frightened, rapid
 - cautious, hurried, frightened, rapid
 - cautious, raw, hopped, rapid
 - cautious, raw, frightened and rapid

V Read the paragraph and fill in the blanks with suitable words from the clue box.

(1/2 x6=3)

Allowed/aloud	great/grate	Weather/whether/wither
Heard/herd	its/it's	Reigns/reins/rains

Sara wanted to go horse riding. The ...weather... was absolutely fine. She took her horse out of (b).... stable. She sat on it and held the ...(c).....in her hands. And off she went galloping! On her way she saw a ...(d).. of cows grazing. Sara sang ...(e) as she rode through the fields. What a ..(f)..... day it was!



VII Complete these sentences with the correct tense of the verb given in brackets (1/2 x6=3)

- Next Monday, around 11 am Indu (drive) through Kaziranga.
- When I had another look, I (realize) that the shirt from the laundry (shrink)
- While the children ---- (play) by the lake, one of them ---- (drop) his ball into it.
- Everybody will be at the office at about 08:30 tomorrow, as the meeting.... (start) at 9 am sharp

VIII Do as directed

(3)

- Where's pendrive I lent you last week? I need it to copy ... file.
(use suitable articles)
- Time/ of/ conquered/ scientific/ the/ space/ we / air/ inventions/ have/ with/ and/ help
(Rearrange the words to make a meaningful sentence. Punctuate appropriately)
- An **interesting** man stood **quietly** on the pavement and waited patiently for a cab.
(Identify the parts of speech of the underlined words)